



SPRING FLING CONFERENCE 2019

March 22, 2019 8am - 4pm

USING THE ECC STUDENT PORTFOLIO FRAMEWORK: A HANDS-ON INTRODUCTION TO DESIGNING ENGAGING ECC INSTRUCTION AND IEP GOALS FOR STUDENT WITH VISUAL IMPAIRMENTS

Presented by: Rachel Schles, a doctoral student in the Vision Studies program at the University of Pittsburgh, and a fellow with the National Leadership Consortium in Sensory Disabilities. Prior to returning to school, Rachel was an itinerant TVI with Fairfax County Public Schools in Virginia. Rachel was named CEC Division on Visual Impairments and Deafblindness Teacher of the Year (2016).

Have you ever felt frustrated because you wanted to provide your students with quality ECC instruction but weren't sure where to begin or how one IEP goal could span several areas of the ECC? The strategies presented in this workshop will discuss how pairing the Expanded Core Curriculum (ECC) with project- or inquiry-based learning form an ideal platform to teach students with VI. Centered on student specific needs, these projects teach students to use critical thinking and problem-solving skills around the implications of their visual impairment.

Attendees will be introduced to the basics of project-based learning, conducted thorough ECC assessments and developing appropriate data-based learning. Sample case studies will be presented for students with VI, including deafblindness and/or additional disabilities in elementary and secondary school. Practical tips will be shared for IEP goals. After reviewing the development process and student work samples, attendees will complete their own project-based learning activity by developing a student portfolio rubric (and related IEP goal) for a student currently on their caseload.

Cost to Attend: \$50.00
To register go to:
www.ncecbvi.org
under Professional Development

For questions, please contact
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