

Instructional Strategies Workshop March 23, 2018

NCECBVI Workshop
March 23, 2018
8:30-4:00
\$50.00 per person

Donna McNear is an Independent Educational Consultant who focuses on services for children and youth with disabilities, especially children with visual impairments to international, national, state, and local governments, organizations, agencies and individuals. In her experience, she has provided ongoing technical assistance, program evaluation, individualized training, instructional coaching, research activities, program development, professional development, independent student evaluations, and advocacy.

This workshop provides meaningful instruction and evaluations strategies to teach, evaluate, and work SMART: Systematically-Meaningful to students and families-Arranged collaboratively-Results focused-Teach effectively. It is a practice-oriented session to increase knowledge and skills ineffective instruction and evaluation applicable to most students with visual impairments, such as students who are blind, low vision, and with additional disabilities...all ages are included and information is applicable to all service delivery models.

Teachers instruct and evaluate students in an increasingly complicated educational context and with increasingly complex students with visual impairments. Providing teachers with specific strategies that make a difference in understanding student needs and increase student results helps them sort through the numerous instructional and evaluation ideas and strategies and provide a platform for SMART teaching.

This content offers a refreshing and energizing approach to our work. The instructional strategies provide teachers with easily implementable methods to teach knowledge and skills to all students with visual impairments. The strategies focus on planning, managing, delivering, and evaluating instruction. Delivering instruction is emphasized with strategies, such as increasing frequency and variety of learning task, organizing the physical environment, using procedures and routines, prompting, and collecting data.

The evaluation strategies provide teachers with methods easy to implement to evaluate student skills leading to meaningful individualized accommodations and specialized instruction. The strategies focus on curriculum-based learning media assessment with a print/visual focus and a braille/tactile focus. An integrated approach to evaluation is emphasized with strategies in interpreting medical information, functional vision, reading/viewing/tactile efficiency, interpreting visual/tactile images, written communication, listening levels, academic achievement, and application in the expanded core curriculum.

The workshop learning design includes time for teacher reflection, dialogue, and implementation planning. Teaching and evaluation tools will be shared.

Register to attend at: NCECBVI.org—click on Professional Development

Or go to this link:
<https://goo.gl/forms/UDbh6kvrE3rYuGdP2>